Spring Forest Middle School

Inspiring minds. Shaping lives.

HB 5 Community and Student Engagement Evaluation 2015–2016
OVERALL CAMPUS REPORT

Factors	Ratings
1. Fine Arts	Exemplary
2. Wellness and Physical Education	Exemplary
3. Community and Parental Involvement	Exemplary
4. 21st Century Workforce Development	Exemplary
5. Second Language Acquisition	Exemplary
6. Digital Learning Environment	Recognized
7. Dropout Prevention Strategies	Exemplary
8. Educational Programs for G/T Students	Exemplary
9. Statutory Reporting and Policy Compliance	Yes
Overall Performance	Exemplary

NOTE: The ratings available for Factor 9 are Yes or No.

Campus Demographics	
Campus Type	MS
Enrollment	839
Grade Span	6-8
Economically Disadvantaged	49%
English Language Learners	17%
At-Risk	50%

Spring Branch T-2-4

Our Goal

Spring Branch ISD will double the number of students completing a Technical certificate, military training, or a **2**-year or **4**-year degree.

Our Beliefs

We believe a great school system:

* *builds on the strengths and gifts of each child,*
* *provides students from poverty the same opportunities for success after high school as students from non-poverty homes,*
* *instills in every student the belief that they can achieve more than they think possible, and*
* *assures that every adult in the system is committed to the successful completion of some form of higher education for every child.*

www.springbranchisd.com

The Spring Branch Way

Our Core Values

Our Core Values serve as guiding principles that undergird and inform our actions, behaviors and decisions.

Every Child
We put students at the heart of everything we do.

Collective Greatness
We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit
We believe in each other and find joy in our work.

Limitless Curiosity
We never stop learning and growing.

Moral Compass
We are guided by strong character, ethics and integrity.