

**Texas Education Agency**  
**2019-20 School Report Card**  
**SPRING FOREST MIDDLE (101920045)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING BRANCH ISD  
**Campus Type:** Middle School  
**Total Students:** 990  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about SPRING FOREST MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.3%	4.8%	12.6%
Hispanic	42.2%	59.3%	52.8%
White	33.1%	26.7%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	4.9%	6.5%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	3.0%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.5%	59.3%	60.2%
Special Education	8.6%	9.2%	10.7%
English Learners	16.8%	36.7%	20.3%
<b>Mobility Rate (2018-19)</b>	9.9%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.4	18.2	20.4
<b>Secondary</b>			
English/Language Arts	16.5	17.5	16.4
Foreign Languages	26.3	17.8	18.7
Mathematics	16.0	18.8	17.8
Science	17.7	18.8	18.8
Social Studies	16.5	19.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,605	\$10,057	\$9,913
Instruction	\$5,147	\$5,714	\$5,558
Instructional Leadership	\$133	\$192	\$162
School Leadership	\$627	\$584	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>80%</b>	61%	76%	91%	-	90%	*	85%	70%
	2018	77%	74%	<b>78%</b>	64%	73%	89%	*	83%	-	82%	70%
ELA/Reading	2019	75%	72%	<b>80%</b>	60%	76%	91%	-	88%	*	92%	71%
	2018	74%	71%	<b>78%</b>	64%	72%	88%	*	83%	-	90%	69%
Mathematics	2019	82%	80%	<b>84%</b>	62%	81%	94%	-	93%	*	80%	74%
	2018	81%	78%	<b>81%</b>	65%	78%	90%	*	93%	-	76%	74%
Writing	2019	68%	67%	<b>71%</b>	57%	61%	87%	-	91%	*	78%	60%
	2018	66%	64%	<b>69%</b>	51%	60%	85%	-	77%	-	60%	62%
Science	2019	81%	80%	<b>84%</b>	65%	85%	89%	-	93%	-	88%	75%
	2018	80%	77%	<b>82%</b>	71%	80%	90%	-	63%	-	92%	73%
Social Studies	2019	81%	82%	<b>75%</b>	59%	65%	87%	-	86%	-	88%	62%
	2018	78%	78%	<b>76%</b>	65%	67%	90%	-	75%	-	85%	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>52%</b>	29%	41%	68%	-	74%	*	65%	36%
	2018	48%	48%	<b>48%</b>	27%	39%	67%	*	64%	-	51%	38%
ELA/Reading	2019	48%	49%	<b>49%</b>	25%	40%	65%	-	69%	*	68%	34%
	2018	46%	47%	<b>48%</b>	25%	38%	66%	*	55%	-	58%	36%
Mathematics	2019	52%	53%	<b>58%</b>	35%	48%	75%	-	86%	*	64%	41%
	2018	50%	49%	<b>51%</b>	29%	41%	68%	*	79%	-	47%	38%
Writing	2019	38%	40%	<b>39%</b>	14%	29%	59%	-	64%	*	67%	23%
	2018	41%	41%	<b>45%</b>	29%	32%	62%	-	69%	-	30%	34%
Science	2019	54%	55%	<b>59%</b>	35%	46%	76%	-	79%	-	63%	39%
	2018	51%	51%	<b>57%</b>	29%	50%	78%	-	63%	-	62%	48%
Social Studies	2019	55%	60%	<b>48%</b>	32%	37%	61%	-	57%	-	63%	32%
	2018	53%	54%	<b>39%</b>	24%	26%	59%	-	38%	-	54%	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>27%</b>	7%	18%	40%	-	51%	*	39%	14%
	2018	22%	22%	<b>24%</b>	9%	17%	37%	*	38%	-	27%	17%
ELA/Reading	2019	21%	21%	<b>28%</b>	9%	23%	39%	-	48%	*	48%	19%
	2018	19%	20%	<b>26%</b>	7%	19%	40%	*	38%	-	32%	17%
Mathematics	2019	26%	27%	<b>27%</b>	7%	18%	42%	-	64%	*	32%	13%
	2018	24%	22%	<b>21%</b>	10%	15%	31%	*	52%	-	21%	15%
Writing	2019	14%	17%	<b>15%</b>	0%	8%	27%	-	27%	*	33%	4%
	2018	13%	16%	<b>15%</b>	6%	7%	25%	-	15%	-	10%	9%
Science	2019	25%	28%	<b>30%</b>	3%	18%	48%	-	50%	-	38%	16%
	2018	23%	23%	<b>33%</b>	10%	26%	52%	-	38%	-	46%	25%
Social Studies	2019	33%	39%	<b>30%</b>	15%	18%	44%	-	43%	-	38%	17%
	2018	31%	34%	<b>26%</b>	12%	17%	43%	-	25%	-	23%	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>68</b>	61	67	71	-	79	*	80	64
	2018	69	70	<b>69</b>	61	65	74	*	89	-	75	66
ELA/Reading	2019	68	69	<b>64</b>	59	62	65	-	76	*	84	63
	2018	69	70	<b>67</b>	58	64	72	*	88	-	77	65
Mathematics	2019	70	71	<b>72</b>	63	71	76	-	81	*	75	66
	2018	70	69	<b>70</b>	64	66	76	*	90	-	73	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>38%</b>	28%	39%	44%	-	*	-	*	36%
2018	38%	31%	<b>31%</b>	28%	30%	28%	-	*	-	63%	29%
Mathematics											
2019	45%	37%	<b>38%</b>	30%	44%	45%	-	*	-	0%	38%
2018	47%	39%	<b>42%</b>	39%	42%	47%	-	*	-	*	39%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>77%</b>	51%	74%	87%	-	83%	-	89%	64%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>23%</b>	49%	26%	13%	-	17%	-	11%	36%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>84%</b>	58%	85%	92%	-	92%	-	89%	76%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	78%	<b>78%</b>	55%	85%	79%	-	100%	-	71%	72%
Students Requiring Accelerated Instruction											
2019	18%	22%	<b>22%</b>	45%	15%	21%	-	0%	-	29%	28%
STAAR Cumulative Met Standard											
2019	88%	83%	<b>84%</b>	61%	91%	86%	-	100%	-	71%	81%

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